

# 9th-12th Course Catalog

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2015-2016

Smackover High School



# *SMACKOVER-NORPHLET PUBLIC SCHOOLS*



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Dear Parents and Students,

The Smackover-Norphlet School District is pleased to present you with this Course Description Catalog to help you make wise choices in planning an appropriate schedule. This catalog was prepared to aid students, parents, and guardians in making course selections for the upcoming year.

Parents and students are encouraged to study the course information and choose courses for the following year with an overall plan in mind. The staff of Smackover High School can and will provide advice and support to students, parents, and guardians, but ultimately, the student is accountable for his/her own success in school. The teachers, counselor, and administrators are your greatest source of information when making course selections for the coming year. Please consult us for more information about each course we offer.

We look forward to every student having a meaningful and relevant learning experience at Smackover High School. Should you need to call the high school for more information, please call 725-3101.

Respectfully,

Smackover High School Administrators, Counselor, Faculty, and Staff

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# Smackover High School Graduation Requirements

## FOR THE CLASSES OF 2016 AND 2017

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are 18 years of age or older, sign a *Smart Core Waiver Form* to not participate. While Smart Core is the default option, both a *Smart Core Informed Consent Form* and a *Smart Core Waiver Form* will be sent home with students prior to their enrolling in seventh grade, or when a 7-12 grade student enrolls in the district for the first time and there is not a signed form in the student's permanent record. Parents must sign one of the forms and return it to the school so it can be placed in the students' permanent records. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the requirements of their IEP (when applicable) to be eligible for graduation. Counseling by trained personnel shall be available to students and their parents or legal guardians prior to the time they are required to sign the consent forms.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum **providing** they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing.

## GRADUATION REQUIREMENTS

The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or Core curriculum. The additional required units may be taken from any electives offered by the district. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

## FOR THE CLASS OF 2018 AND THEREAFTER

In addition to the requirements listed for the classes of 2016 and 2017, the following also applies for the class of 2018 and thereafter.

Students are required to take at least one (1) digital learning course for credit while in high school.

<i>Smart Core Curriculum</i>	<i>Core Curriculum</i>
<b>English (4 units)</b> <ul style="list-style-type: none"> <li>• English 9<sup>th</sup> grade</li> <li>• English 10<sup>th</sup> grade</li> <li>• English 11<sup>th</sup> grade</li> <li>• English 12<sup>th</sup> grade</li> </ul>	<b>English (4 units)</b> <ul style="list-style-type: none"> <li>• English 9<sup>th</sup> grade</li> <li>• English 10<sup>th</sup> grade</li> <li>• English 11<sup>th</sup> grade</li> <li>• English 12<sup>th</sup> grade</li> </ul>
<b>Mathematics (4 units); One unit must be taken at 11<sup>th</sup> or 12<sup>th</sup> grade</b> <ul style="list-style-type: none"> <li>• Algebra I or First Part and Second Part Algebra I (Grades 7-8 or 8-9)</li> <li>• Geometry or First Part and Second Part Geometry (Grades 8-9 or 9-10)</li> <li>• Algebra II</li> <li>• Fourth Math – Choice of Advances Topics and Modeling in Mathematics, Algebra III, Calculus, Linear Systems and Statistics, Mathematical Applications and Algorithms, Pre-Calculus, Math Ready, or an Advanced Placement mathematics</li> </ul>	<b>Mathematics (4 units)</b> <ul style="list-style-type: none"> <li>• Algebra I or its equivalent</li> <li>• Geometry or its equivalent</li> <li>• All math units must build on the base of algebra and geometry knowledge and skills.</li> </ul> <p>**A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two unit of the 4 unit requirement.</p>
<b>Natural Science (3 units) with lab experiences chosen from:</b> <ul style="list-style-type: none"> <li>• Biology (1 unit)</li> </ul> <p>Two units from the following three options:</p> <ul style="list-style-type: none"> <li>• Physical Science</li> <li>• Chemistry</li> <li>• Physics or Principles of Technology I and II or PIC Physics</li> </ul>	<b>Science (3 units)</b> <ul style="list-style-type: none"> <li>• At least one unit of Biology</li> <li>• At least one unit of a physical science</li> </ul>
<b>Social Studies (3 units) See note beside economics</b> <ul style="list-style-type: none"> <li>• Civics (½ unit)</li> <li>• World History (1 unit)</li> <li>• American History (1 unit)</li> </ul>	<b>Social Studies (3 units) See note beside economics</b> <ul style="list-style-type: none"> <li>• Civics (½ unit)</li> <li>• World History (1 unit)</li> <li>• American History (1 unit)</li> </ul>
<b>Oral Communication (½ unit)</b>	<b>Oral Communication (½ unit)</b>
<b>Physical Education (½ unit)</b>	<b>Physical Education (½ unit)</b>
<b>Health and Safety (½ unit)</b>	<b>Health and Safety (½ unit)</b>
<b>Economics (½ unit) –May by counted towards Social Studies or Career Focus</b>	<b>Economics (½ unit) –May by counted towards Social Studies or Career Focus</b>
<b>Fine Arts (½ unit)</b>	<b>Fine Arts (½ unit)</b>
<b>Career Focus (6 units)</b>	<b>Career Focus (6 units)</b>

Beginning with the entering 9<sup>th</sup> grade class of 2014-2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

Comparable concurrent credit may be substituted where applicable.

## English Language Arts

English 9			
Grade:	9	Course Number:	410000
Level:	Regular	Length of Course:	Year
Students will investigate a wide range of literary genres as well as complex expository works of nonfiction such that they can “read like a detective” and uncover critical clues for building analyses of texts. Students study the seminal foundational documents of the United States as well as grasp differing perspectives and points of view embedded in works of world literature.			

English 9 Pre-AP			
Grade:	9	Course Number:	41000P
Level:	Advanced	Length of Course:	Year
English 9 Pre-AP uses the same standards covered in English 9, except in greater depth. This course is designed to prepare students for AP English Language and AP English Literature.			

English 10			
Grade:	10	Course Number:	411000
Level:	Regular	Length of Course:	Year
Students examine a diverse set of literary genres and complex expository works of nonfiction such that they become adept investigators and can analyze the meaning of both literary and nonfiction works. Students are asked to analyze the seminal foundational documents of the United States as well as grasp differing perspectives and points of view embedded in works of world literature.			

English 10 Pre-AP			
Grade:	10	Course Number:	41100P
Level:	Advanced	Length of Course:	Year
English 10 Pre-AP uses the same standards covered in English 10, except in greater depth. This course is designed to prepare students for AP English Language and AP English Literature.			

English 11			
Grade:	11	Course Number:	412000
Level:	Regular	Length of Course:	Year
Students will be able to understand and analyze complex expository works of literary nonfiction as well as a diverse spectrum of stories, poems, plays, and novels such that they can produce ample amounts of evidence to support inferences. Students also perform reading tasks focused on recurrent themes in American literature and foundational works of American political philosophy. Students become skilled at determining how multiple themes or ideas combine and intertwine as well as evaluating the premises, arguments, and rhetoric present in seminal texts from American history.			

AP English Language and Composition			
Grade:	11	Course Number:	517030
Level:	Advanced	Length of Course:	Year
The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. <b><i>Upon completion of the course, students are expected to take the AP English Language and Composition exam.</i></b>			

<b>English 12</b>			
Grade:	12	Course Number:	413000
Level:	Regular	Length of Course:	Year
Students will be able to understand and analyze substantive, complex expository works of literary nonfiction as well as a diverse spectrum of stories, poems, plays, and novels such that they can produce ample amounts of evidence to support inferences. Students also perform a variety of complex reading tasks which will prepare them for the rigors of college and/or career.			

<b>AP English Literature and Composition</b>			
Grade:	12	Course Number:	517040
Level:	Advanced	Length of Course:	Year
The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. <b>Upon completion of the course, students are expected to take the AP English Literature and Composition exam.</b>			

<b>ELA Drama</b>			
Grade:	9, 10, 11, 12	Course Number:	416000
Level:	Regular	Length of Course:	Semester
ELA Drama is a one-semester English elective course designed to introduce students to the study of dramatic literature. Through the study of written plays, students will become informed, perceptive, and appreciate audience members of plays for various cultures and time periods. To accomplish this goal, students will gain knowledge of dramatic elements by studying classical to contemporary plays. <b>This course does not meet the requirement of the ½ unit of Fine Arts required for graduation.</b>			

<b>Journalism I</b>			
Grade:	9, 10, 11, 12	Course Number:	415000
Level:	Regular	Length of Course:	Year
Journalism I is a two-semester course designed to introduce students to the world of media. Students in Journalism I will become analytical consumers of media and technology to enhance their communication skills. Writing, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, and produce effective communication. Students will learn journalistic guidance for writing, design, and photography, which include objectivity, responsibility, and credibility.			

<b>Journalism II</b>			
Grade:	10, 11, 12	Course Number:	415010
Level:	Regular	Length of Course:	Year
Journalism II is a two-semester course designed to provide students with an intermediate study of media applications above Journalism I. This course can serve as further preparation for advanced media applications. Students in Journalism II will become active participants in the world of media to enhance their communication skills. Students will progress in their academic knowledge through the roles of reporters, photographers, ad sales, and marketing team members. Writing, technology, and visual and electronic media are used as tools for learning as students create, assess, and produce. Students will learn to apply journalistic guidelines for writing and design, which include objectivity, responsibility, and credibility.			

<b>Literacy Ready</b>			
Grade:	12	Course Number:	496030
Level:	Regular	Length of Course:	Year
Literacy Ready prepares high school students to read and write about college-level texts in core subjects using two (2) history, two (2) English, and two (2) science modules/units.			
This course is strongly encouraged for those students who did not make a 19 on the English section of the ACT, a 15 on the English section of PLAN, or an 80 on the COMPASS writing skills test.			

Oral Communication			
Grade:	9, 10, 11, 12	Course Number:	414000
Level:	Regular	Length of Course:	Semester
The one-semester Oral Communication course will provide students with an understanding of the dynamics of effective communication when speaking, listening, and responding. Students will express ideas and present information in a variety of communication tasks including small group discussion, formal and informal presentations, and oral interpretation of literature. Students will develop basic communication competencies including ethical practices in communication; recognition of communication barriers; and effective use of interpersonal communication, listening, verbal, and nonverbal messages, and use of digital media.			

## Mathematics

Algebra I			
Grade:	9	Course Number:	430000
Level:	Regular	Length of Course:	Year
Algebra I is a two-semester course which focuses on properties of rational and irrational numbers, reasoning, expressions, equations, polynomials, inequalities, and functions. Students will also learn about modeling and data.			

Algebra I Part A			
Grade:	9	Course Number:	430100
Level:	Regular (Core Curriculum only)	Length of Course:	Year
Algebra I Part A is a two-semester course which covers a portion of the Algebra I standards. Students will spend the majority of their time focused on expressions, equations, and functions.			

Algebra I Part B			
Grade:	10	Course Number:	430200
Level:	Regular (Core Curriculum only)	Length of Course:	Year
Prerequisite: Algebra I Part A			
Algebra I Part B is a two-semester course which cover a portion of the Algebra I standards. Students will spend the majority of their time focused on expressions, polynomials, equations, inequalities, and functions.			

Algebra II			
Grade:	11, 12	Course Number:	432000
Level:	Regular	Length of Course:	Year
Prerequisites: Algebra I and Geometry			
Algebra II is a two-semester course in which students will learn more about the real and complex number system. Students will extend their knowledge about expressions, equations, inequalities, and modeling. Additionally, students will learn about trigonometric functions, conic sections, categorical data, quantitative data, and probability.			

Algebra II Pre-AP			
Grade:	10, 11, 12	Course Number:	43200P
Level:	Advanced	Length of Course:	Year
Prerequisites: Algebra I and Geometry			
Algebra II Pre-AP uses the same standards covered in Algebra II, except in greater depth. This course is designed to prepare students for AP Mathematics classes offered in eleventh and twelfth grades.			

AP Calculus AB			
Grade:	12	Course Number:	534040
Level:	Advanced	Length of Course:	Year
Prerequisite: Pre-Calculus			
AP Calculus is a college-level course designed to prepare students to take the AP Calculus Exam from the College Board. AP Calculus includes studies in analytical geometry, differentiation, and integration. Students who plan to pursue careers in math, science, engineering, and other highly technical fields will find this course very helpful. <b><i>Students are expected to take this exam at the completion of the course.</i></b>			



<b>AP Statistics</b>			
Grade:	11, 12	Course Number:	539030
Level:	Advanced	Length of Course:	Year
Prerequisite: Algebra II			
The purpose of AP Statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. <b>Upon completion of the course, students are expected to take the AP Statistics Exam from the College Board.</b>			

<b>Bridge to Algebra II</b>			
Grade:	10, 11, 12	Course Number:	435000
Level:	Regular (Core Curriculum Only)	Length of Course:	Year
Prerequisites: Algebra I and Geometry			
Bridge to Algebra II is intended to reinforce linear concepts that were previously included in the Algebra I course, master quadratics and exponential concepts through modeling functions and summarizing, representing, and interpreting data. <b>Students who have completed Algebra II may not enroll in this class.</b> (This course may not meet NCAA Eligibility Guidelines for mathematics.)			

<b>Geometry</b>			
Grade:	10, 11	Course Number:	431000
Level:	Regular	Length of Course:	Year
Prerequisite: Algebra I			
Geometry is a two-semester course in which students will learn about congruence, similarity, right triangles, circles and trigonometry. Additionally students will learn how to express geometric properties with equations, geometric measurements and dimensions, and geometric modeling.			

<b>Geometry Pre-AP</b>			
Grade:	9,	Course Number:	43100P
Level:	Advanced	Length of Course:	Year
Prerequisite: Algebra I			
Geometry Pre-AP uses the same standards covered in Geometry, except in greater depth. This course is designed to prepare students for AP Mathematics classes offered in eleventh and twelfth grades.			

<b>Math Ready</b>			
Grade:	11-12	Course Number:	439110
Level:	Regular	Length of Course:	Year
Prerequisite: Algebra II or currently enrolled in Algebra II			
Math Ready addresses some of the essential college- and career-readiness standards from Algebra I, Geometry, and Algebra II. Students will explore the following topics: Algebraic Expressions, Equations, Measurement and Proportional Reasoning, Linear Functions, Linear Systems of Equations, Quadratic Functions and Exponential Functions.			
This course is strongly encouraged for students who did not make a 19 on the ACT or PLAN in the mathematics section or a 41 on the Algebra section of COMPASS.			

<b>Pre-Calculus Pre-AP</b>			
Grade:	11, 12	Course Number:	43300P
Level:	Advanced	Length of Course:	Year
Prerequisite: Algebra II			
Pre-Calculus will emphasize a study of trigonometric functions and identities as well as application of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationship among them.			

# Natural Science

<b>Anatomy and Physiology</b>			
Grade:	10, 11, 12	Course Number:	424030
Level:	Regular (Core Curriculum Only)	Length of Course:	Year
Through the course, Anatomy and Physiology, students will develop an understanding of the organization of the human body through studies of body systems, tissues, and the cell and its chemistry. Students will spend time dissecting and viewing body systems as well as collecting and analyzing data.			

<b>AP Biology</b>			
Grade:	12	Course Number:	520030
Level:	Advanced	Length of Course:	Year
Prerequisites: Biology and Chemistry			
AP Biology is an advanced placement course designed to be the equivalent of a college introductory course in biology. Topics covered are molecules and cells, heredity and evolution, and organisms, and populations. <b>At the conclusion of the course, students will take the AP Biology examination</b> and, if passed successfully, receive a unit of college credit for the course.			

<b>Biology</b>			
Grade:	10	Course Number:	420000
Level:	Regular	Length of Course:	Year
In the Biology class, students will investigate the chemistry and role of cells in life processes, genetics, evolution, and the diversity of life. Students will learn about the world through the study of behavioral relationships, ecology, and the global impact of ecological issues. Biology will continue to educate the student in the nature of science. Students will be expected to spend time viewing and classifying life forms. <b>At the end of this course, students are required to take the End of Course Biology exam.</b>			

<b>Biology Pre-AP</b>			
Grade:	10	Course Number:	42000P
Level:	Regular	Length of Course:	Year
Biology Pre-AP uses the same Arkansas Frameworks covered in Biology, except in greater depth. This course is designed to prepare students for AP Biology. <b>At the end of this course, students are required to take the End of Course Biology exam.</b>			

<b>Chemistry</b>			
Grade:	11, 12	Course Number:	421000
Level:	Regular	Length of Course:	Year
Prerequisite: Biology			
Chemistry will explore the composition of matter through its properties, its atomic structure, and the manner in which it bonds and reacts with other substances. Students will be expected to use suitable mathematics and collect and analyze data.			

<b>Chemistry Pre-AP</b>			
Grade:	11, 12	Course Number:	42100P
Level:	Advanced	Length of Course:	Year
Prerequisite: Biology			
Chemistry Pre-AP uses the same Arkansas Frameworks covered in Chemistry, except in greater depth. This course is designed to prepare students for AP Science courses.			

<b>Physical Science</b>			
Grade:	9	Course Number:	423000
Level:	Regular	Length of Course:	Year
Physical Science will begin the study of higher-level physics and chemistry and continue educating the student in the nature of science. A student who masters the physical science course should transition smoothly into other science courses.			

<b>Physical Science Pre-AP</b>			
Grade:	9	Course Number:	42300P
Level:	Advanced	Length of Course:	Year
Physical Science Pre-AP uses the same Arkansas Frameworks covered in Physical Science, except in greater depth. This course is designed to prepare students for AP Science courses.			

<b>Physics</b>			
Grade:	11, 12	Course Number:	422000
Level:	Regular	Length of Course:	Year
Prerequisites: Physical Science and Algebra II			
Physics will ground students in the five traditional areas of Physics (Newtonian mechanics, thermodynamics, optics, electricity and magnetism, and quantum mechanics) as well as the nature of science. It will provide the knowledge base needed for many college programs.			

## Social Studies

<b>American Government</b>			
Grade:	9, 10, 11, 12	Course Number:	474100
Level:	Regular	Length of Course:	Semester
United States Government is a one-semester course that focuses on the foundations of government as they relate to American federalism, to civil liberties, to civil rights, and to our national government. Basic concepts of state and local government and their relationships with the federal government are also examined. Topics include the constitutional framework; federalism; the three branches of government, including the bureaucracy; civil rights and liberties; political participation and behavior; and policy formation.			
This course is offered digitally.			

<b>American History</b>			
Grade:	11	Course Number:	470000
Level:	Regular	Length of Course:	Year
United States History Since 1890 focuses in greater depth on the effects of changing culture, technology, world economy, and environment, as well as the impact of global conflicts on contemporary society in the United States. United States History Since 1890 examines the emergence of the United States as a world power to the present. Students will examine the political, economic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty-first century.			

<b>AP United States History</b>			
Grade:	11	Course Number:	570020
Level:	Advanced	Length of Course:	Year
AP United States History is designed to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United States history. Students should learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. <b><i>Students are expected to take the AP United States History exam at the end of the course.</i></b>			

<b>Civics</b>			
Grade:	9	Course Number:	472000
Level:	Regular	Length of Course:	Semester
Civics provides a study of the structure and functions of the United States government, the government of Arkansas, and political institutions. Civics also examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process.			

<b>Civics Pre-AP</b>			
Grade:	9	Course Number:	47200P
Level:	Advanced	Length of Course:	Semester
Civics Pre-AP uses the same Arkansas Frameworks covered in Civics, except in greater depth. This course is designed to prepare students for AP Social Studies courses.			

<b>Economics</b>			
Grade:	9, 10, 11, 12	Course Number:	47430D
Level:	Regular	Length of Course:	Semester
One-semester Economics emphasizes economic decision making. Students will explore the interrelationships among consumers, producers, resources, and labor as well as the interrelationships between national and global economies. Additionally, students will examine the relationship between individual choices and the direct influence of these choices on occupational goals and future earning potential.			

<b>Economics PreAP</b>			
Grade:	9, 10, 11, 12	Course Number:	47430D
Level:	Regular	Length of Course:	Semester
Economics Pre-AP uses the same Arkansas Frameworks covered in Economics, except in greater depth. This course is designed to prepare students for AP Social Studies courses.			

<b>Psychology</b>			
Grade:	10, 11, 12	Course Number:	474400
Level:	Regular	Length of Course:	Semester
Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments.			
This course is offered digitally.			

<b>World History</b>			
Grade:	10	Course Number:	471000
Level:	Regular	Length of Course:	Year
World History provides an in-depth study of the history of human society from Era 6: Emergence of First Global Age 1450-1770 to Era 9: Contemporary World since 1945. This course develops an understanding of the historical roots of current world issues, especially as they pertain to international/global relations. It requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world.			

<b>World History Pre-AP</b>			
Grade:	10	Course Number:	47100P
Level:	Advanced	Length of Course:	Year
World History Pre-AP uses the same Arkansas Frameworks covered in World History, except in greater depth. This course is designed to prepare students for AP United States History.			

## Health and Physical Education

<b>Health and Wellness</b>			
Grade:	9	Course Number:	480000
Level:	Regular	Length of Course:	Semester
Health and Wellness is a one-semester course that should provide content and learning experiences in nutrition, disease prevention, human growth and development, healthy life skills, personal health and safety, community health and promotion, decision-making skills, interpersonal communication skills, and information regarding the use and abuse of medications, alcohol, tobacco, and other drugs.			

<b>Physical Education</b>			
Grade:	9	Course Number:	485000
Level:	Regular	Length of Course:	Semester
Physical Education will provide experiences in basic motor and movement skills as they apply to physical activity, health related physical fitness, and lifetime sports and recreation.			

## Athletics

The following sports are offered at Smackover High School. Participation in athletics during the freshman year of high school may be substituted for the semester physical education credit needed to graduate from high school. No credit is given for athletic courses in tenth through twelfth grades.

<b>Baseball</b>	<b>Cheerleading</b>	<b>Football</b>	<b>Softball</b>	<b>Track</b>
<b>Basketball</b>	<b>Cross Country</b>	<b>Golf</b>	<b>Tennis</b>	<b>Off-Season</b>

## Fine Arts

<b>Band I, II, III, IV</b>			
Grade:	9, 10, 11, 12	Course Number:	I - 451000 II - 451040 III - 451050 IV - 451060
Level:	Regular	Length of Course:	Year
Prerequisite: Participation in junior band			
Band I-IV are two-semester courses designed for traditional and emerging ensembles. Students are expected to apply sight-reading skills, improvisational skills, and performance techniques in solo, small group, and large group settings. Band I-IV students will critique music performances and deeply reflect upon the impact of instrumental music on society as well as societal influences on instrumental music. Students will regularly perform in a variety of settings.			

<b>Introduction to Band</b>			
Grade:	9, 10, 11, 12	Course Number:	451010
Level:	Regular	Length of Course:	Year
Introduction to Band is a two-semester course designed for the student who would like to participate in the high school band program, but has had no previous training in the fundamentals of instrumental music. Whether included in the full band or in a separate classroom setting, Introduction to Band students focus on the development of sight-reading skills, improvisational skills, and performance techniques. Experiences in responding to music and connecting music to cultural influences are also a part of the overall course.			

<b>Jazz Band I, II</b>			
Grade:	11, 12	Course Number:	I - 451200 II - 451210
Level:	Regular	Length of Course:	Year
Jazz Band I and II are two-semester courses designed for traditional and emerging ensembles. Jazz Band students will demonstrate an ability to apply music fundamentals and instrumental techniques in the production, performance, analysis, and critique of jazz music performance. Students are expected to apply sight-reading skills, improvisational skills, and performance techniques in solo, small group, and large group settings. Jazz Band I-IV students will critique music performances and deeply reflect upon the impact of jazz music on society as well as societal influences on jazz music. Students will regularly perform in a variety of settings.			

<b>Visual Art I, II, III, IV</b>			
Grade:	9, 10, 11, 12	Course Number:	I - 450000 II - 450030 III - 450040 IV - 450050
Level:	Regular	Length of Course:	Year
Visual Art I-IV are two-semester courses designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork. Students will create, critique, reflect, and make connections to art. Students will exhibit original artwork and develop portfolios that reflect their personal growth.			

<b>Vocal Music I, II, III, IV</b>			
Grade:	9, 10, 11, 12	Course Number:	I - 452000 II - 452040 III - 452050 IV - 452060
Level:	Regular	Length of Course:	Year
Vocal Music I-IV is designed to teach students music fundamentals and vocal music techniques. Vocal Music students are expected to develop beginning performance techniques in solo, small group, and large group settings, with emphasis on reading and performing vocally using appropriate articulation, dynamics, and interpretive skills.			

## Foreign Languages

<b>French I</b>			
Grade:	9, 10, 11, 12	Course Number:	441000
Level:	Regular	Length of Course:	Year
French I stresses correct pronunciation, aural comprehension, and simple speaking ability. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing.			

<b>French II</b>			
Grade:	10, 11, 12	Course Number:	441010
Level:	Regular	Length of Course:	Year
Prerequisite: French I			
French II develops and expands the fundamental skills introduced in French I. Aural comprehension, pronunciation, and speaking exercises facilitate oral communication. Additional vocabulary and grammar is introduced to lead to more advanced reading and writing.			

<b>Spanish I</b>			
Grade:	9, 10, 11, 12	Course Number:	440000
Level:	Regular	Length of Course:	Year
Spanish I provides basic instruction in pronunciation, aural comprehension, vocabulary, and grammar necessary to master limited speaking and reading skills. Hispanic culture, traditions, and current events are introduced on the appropriate level through selected readings, audio/video recordings, and other authentic materials.			

<b>Spanish II</b>			
Grade:	10, 11, 12	Course Number:	440020
Level:	Regular	Length of Course:	Year
Prerequisite: Spanish I			
Spanish II reinforces and expands the skills introduced in Spanish I. Additional vocabulary and grammar is introduced to offer more advanced communication opportunities. Aural comprehension, practical speaking ability, guided reading, writing, and grammar are stressed in support of communication skills. Increased listening skills are developed. Hispanic culture and history are included throughout the course with connections to targeted language skills.			

## Gifted Education

<b>Gifted/Talented Seminar</b>			
Grade:	9, 10, 11, 12	Course Number:	596100
Level:	Advanced	Length of Course:	Year
Prerequisite: Placement in Gifted/Talented Program			
The Gifted/Talented Seminar is designed to provide students the opportunity to pursue interdisciplinary studies. Projects will be developed utilizing critical thinking, creative thinking, independent learning skills, research skills, problem solving, and logic. Students will be encouraged to develop products that use new techniques, materials, and forms. Results of the projects will be communicated to appropriate audiences.			

## Career and Technical Education

### Agriculture Programs of Study

<b>Power, Structural, and Technical Systems (Agricultural)</b>	<b>Plant Systems (Horticulture)</b>
Core Requirements: <ul style="list-style-type: none"> <li>• Survey of Agricultural Systems</li> <li>• Agricultural Mechanics</li> <li>• Agriculture Elective (1 unit)</li> </ul>	Core Requirements: <ul style="list-style-type: none"> <li>• Survey of Agricultural Systems</li> <li>• Greenhouse Management</li> <li>• Introduction to Horticulture Science</li> <li>• Agriculture Elective (1 unit)</li> </ul>

<b>Agricultural Metals</b>			
Grade:	11, 12	Course Number:	491380
Level:	Regular	Length of Course:	Year
Prerequisite: Survey of Agricultural Systems and Agricultural Mechanics			
Agricultural Metals covers safety, technical information, tool fitting, sheet metal, hot and cold metal work, as well as an introduction to oxyacetylene welding and cutting and arc welding. <b>(This course is offered every other year: 2014-2015 and 2016-2017.)</b>			

<b>Agricultural Mechanics</b>			
Grade:	10, 11, 12	Course Number:	491390
Level:	Regular	Length of Course:	Year
Prerequisite: Survey of Agricultural Systems			
The Agriculture Mechanics course connects scientific principles with mechanical skills. This course will enhance the student's understanding of traditional areas of agriculture mechanics. An emphasis will be placed on agricultural technology, including such topics as electricity, internal combustion engines, metal technology, construction, and the development, role, and scope of mechanical technology in agriculture.			

<b>Agricultural Structural Systems</b>			
Grade:	10, 11, 12	Course Number:	491410
Level:	Regular	Length of Course:	Year
Agricultural Structural Systems will provide instruction to develop skills in agricultural buildings and construction, including planning and drawing, land and construction surveying, and building with wood, roofing materials, concrete and masonry, plumbing, and painting and finishing. <b>(This course is offered every other year: 2015-16 and 2017-2018.)</b>			

<b>Forestry</b>			
Grade:	10, 11, 12	Course Number:	491260
Level:	Regular	Length of Course:	Semester
This course provides an overview of the forest industry and its importance to the economy of the nation. Tree identification, management practices, harvesting and marketing processes, and business applications are major topics. GPS and GIS are included.			

<b>Greenhouse Management</b>			
Grade:	10, 11, 12	Course Number:	491270
Level:	Regular	Length of Course:	Semester
Greenhouse Management covers greenhouse management practices, including structural considerations, plant propagation, pesticide use, and product marketing.			

<b>Introduction to Horticulture Science</b>			
Grade:	10, 11, 12	Course Number:	491280
Level:	Regular	Length of Course:	Semester
Introduction to Horticulture Science covers basic plant systems, pest control, and the areas of greenhouse management, nursery and landscaping, and turf management.			

<b>Managing Our Natural Resources</b>			
Grade:	10, 11, 12	Course Number:	491310
Level:	Regular	Length of Course:	Semester
Prerequisite: Survey of Agricultural Systems			
Students will explore natural resources (soil, water, air, forests, energy, minerals and metals, and wildlife) and develop the knowledge and skills to use them wisely. Other issues include outdoor recreation, careers, and the environment.			

<b>Survey of Agricultural Systems</b>			
Grade:	9, 10, 11, 12	Course Number:	491150
Level:	Regular	Length of Course:	Year
This is a foundation course for all agriculture programs of study. Topics covered include general agriculture, FFA, leadership, record keeping, Supervised Agricultural Experiences (SAEs), animal science, plant science, soil science, and agricultural mechanics.			

### ***Business and Computer Technology Programs of Study***

<b>Business Finance</b>	<b>Digital Communications</b>
Core Requirements: <ul style="list-style-type: none"> <li>• Computerized Business Applications</li> <li>• Computerized Accounting I</li> <li>• Advanced Spreadsheet Applications</li> <li>• Advanced Database Applications</li> </ul>	Core Requirements: <ul style="list-style-type: none"> <li>• Computerized Business Applications</li> <li>• Digital Communications I</li> <li>• Digital Communications II</li> <li>• Digital Communications III</li> <li>• Digital Communications IV</li> </ul>

\*Digital Communications will be phased out at the end of the 2015-2016 school year. Students interested in completing this program of study should already have credit for Computerized Business Applications, Digital Communications I, and Digital Communications II prior to the 2015-2016 school year. The Digital Communications Program of Study will be replaced with the Management Program of Study in the 2016-2017 school year.



<b>Advanced Database Applications</b>			
Grade:	10, 11, 12	Course Number:	492140
Level:	Regular	Length of Course:	Semester
Computerized Business Applications			
Advanced Database Applications is a one-semester course in which students learn to organize data; create, search, and query databases; and use integrated software to combine database with word processing and mail merge.			

<b>Advanced Spreadsheet Applications</b>			
Grade:	10, 11, 12	Course Number:	492450
Level:	Regular	Length of Course:	Semester
Prerequisite: Computerized Business Applications			
Advanced Spreadsheet Applications is a one-semester course in which students use computer programs to analyze quantitative data. Emphasis is placed on the role and value of spreadsheets, financial reporting, budgeting, planning, and forecasting.			

<b>Computerized Accounting I</b>			
Grade:	10, 11, 12	Course Number:	492100
Level:	Regular	Length of Course:	Year
Prerequisite: Keyboarding			
Computerized Accounting I is a two-semester course with emphasis on basic accounting principles as they relate to both manual and computerized financial systems. Instruction is on an integrated basis using computers and electronic calculators as the relationships and processes of manual and computerized accounting are presented. Entry-level skills in the accounting occupations can be attained.			

<b>Computerized Business Applications</b>			
Grade:	9, 10, 11, 12	Course Number:	492120
Level:	Regular	Length of Course:	Year
Prerequisite: Keyboarding			
Computerized Business Applications is designed to prepare students with an introduction to business applications that are necessary to live and work in a technological society. Emphasis is given to hardware, concepts, and business uses of applications. The business applications covered are word processing, database, spreadsheet, tele-communications, presentation, and Web page design.			

<b>Digital Communications III: Digital Media</b>			
Grade:	11, 12	Course Number:	492360
Level:	Regular	Length of Course:	Semester
Prerequisite: Digital Communications II			
Digital Communications III: Digital Media is a hands-on course focusing on the creative and technical skills necessary for Web design and animation. Students will create visual effects and animated graphics for video, web, and other types of media using computer software.			

<b>Digital Communications IV: Audio/Video Production</b>			
Grade:	11, 12	Course Number:	492370
Level:	Regular	Length of Course:	Semester
Prerequisite: Digital Communications III			
Students are introduced to digital audio and video. They will capture, create and edit audio and video files for media productions and various formats. This course allows the student to build digital audio and video making skills by having them conceive, storyboard, record, edit, and finalize projects in various media formats.			

## Sports Medicine Program of Study

Sports Medicine
Core Requirements: <ul style="list-style-type: none"> <li>• Anatomy and Physiology</li> <li>• Foundations of Sports Medicine I</li> <li>• Foundations of Sports Medicine II</li> <li>• Foundations of Sports Medicine III</li> </ul>

<b>Anatomy and Physiology</b>			
Grade:	9, 10, 11, 12	Course Number:	424030
Level:	Regular (Core Curriculum Only)	Length of Course:	Year
Through the course, Anatomy and Physiology, students will develop an understanding of the organization of the human body through studies of body systems, tissues, and the cell and its chemistry. Students will spend time dissecting and viewing body systems as well as collecting and analyzing data.			

<b>Foundations of Sports Medicine</b>			
Grade:	9, 10, 11, 12	Course Number:	494050
Level:	Regular	Length of Course:	Semester
Recommended Prerequisite: Anatomy and Physiology			
This course is meant to introduce students to the realities of the Sports Medicine field and educate them about the role an Athletic Trainer plays in the field. Students will learn a variety of concepts in healthcare from sports medicine's historical foundations to injury management. This course will provide students an opportunity for hands on learning, and teachers how to network with other Athletic Trainers as well as other healthcare professionals in the community.			

<b>Sports Medicine Injury Assessment</b>			
Grade:	10, 11, 12	Course Number:	494070
Level:	Regular	Length of Course:	Year
Prerequisite: Foundations of Sports Medicine			
This course provides students with a more specific look at sports medicine from the perspective of injury evaluation that includes advanced injury assessment, and understand of common injuries that affect the physically active population. Students will gain a more complete understanding injury evaluation and the role it plays in the career field of Sports Medicine. It is recommended that Human Anatomy and Physiology, Sports Medicine I and Sports Medicine II be completed prior to enrolling in this course.			

## SouthARK Community College Program Description

Smackover High School juniors and seniors may participate in the following programs of study through SouthARK Community College:

**Automotive Service Technology** – In this program of study, students will learn about automobile repair and maintenance, including the repair of fuel, electrical, brake, and suspension systems.

**Computer Engineering Technology** – Students enrolled in this program of study will build, troubleshoot, service, and fix computer systems. Students will also relate components and software, and install and maintain local area networks.

**Cosmetology** – Cosmetology students learn how to shampoo and treat scalp, as well as perform chemical services, such as perming and coloring hair. Students will also learn how to cut and style hair and do manicures, pedicures, and facials.

**Criminal Justice** – Students enrolled in this program will discover the multitude of careers in the criminal justice field, basic law, general law enforcement practices and procedures, and the judicial system.

**Health Science Technology** – In this program of study, students learn medical terminology, patient care, infection control, how to perform vital signs, and how to do medical charting (college credit second year only.)

**Welding Technology** – Welding students learn metal cutting, arc welding, MIG welding, and TIG welding.

### SouthArk Admission Requirements

- Must be a high school junior or senior
- 2.0 Grade Point Average
- Counselor/principal recommendation
- Copy of Unofficial High School transcript
- Copy of current immunization records
- Completed Center/Articulation Application
- Completed SAAC Admission Application

*Some programs of study have additional admission requirements.*

### Benefits

- Earn college credit while in high school
- Have professional certification or hours toward a degree in a career field by the end of high school
- Classes offered during the school day
- **It's FREE!** Books and tuition are provided through SouthArk's Secondary Technical Center and funded by local school districts and through the Arkansas Department of Education.

## Concurrent Credit

Smackover High School offers high school students the opportunity to earn college credit while enrolled in high school. These courses are offered at minimal or no cost to the student and the credit is transferrable to another college or university.

Course Title	High School Credit	Length of Course	Institution Awarding Credit	University Credit Hours	Total Cost to Student
Composition I	AP English Language (11 <sup>th</sup> Grade)	Semester	South ARK	3	\$75
Composition II		Semester	South ARK	3	\$75
World Literature I	AP English Literature (12 <sup>th</sup> Grade)	Semester	South ARK	3	\$75
World Literature II		Semester	South ARK	3	\$75
College Algebra	Fourth Year Math	Semester	UA Monticello	3	No cost
US History I	Career Focus Elective	Semester	UA Monticello	3	No cost
US History II	Career Focus Elective	Semester	UA Monticello	3	No cost
World History I	Career Focus Elective	Semester	UA Monticello	3	No cost
World History II	Career Focus Elective	Semester	UA Monticello	3	No cost
Elementary Spanish I	Career Focus Elective	Semester	UA Monticello	3	No cost
Elementary Spanish II	Career Focus Elective	Semester	UA Monticello	3	No cost
Art Appreciation	Career Focus Elective	Semester	UA Monticello	3	No cost

To enroll in any concurrent course, a student must meet required scores on either the ACT, COMPASS, or PLAN tests:

### Math Requirements:

- ACT Math Sub-score – 19 (Reading Sub-score – 19)
- COMPASS Math Sub-score – 41 (Reading Sub-score – 83)
- PLAN Math Sub-score - 17 (Reading Sub-score – 15)

### History Requirements:

- ACT Reading Sub-score – 19
- COMPASS Reading Sub-score – 83
- PLAN Reading Sub-score – 15

### English Requirements:

- ACT English Sub-score - 19 (Reading Sub-score – 19)
- COMPASS English Sub-score -80 (Reading Sub-score – 83)
- PLAN English Sub-score 16 (Reading Sub-score – 15)

### Admissions Documents Which Must Be Completed

- Application for Admissions
- High School Transcript
- Test Scores
- Current Immunization Records
- ESC Form
- Registration Form

<b>AP English Language (Composition I and II)</b>			
Grade:	11	Course Number:	517030
Level:	College	Length of Course:	Year
Prerequisite: Required Test Scores and Completion of Admissions Documents			
The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. <b>Upon completion of the course, students are expected to take the AP English Language and Composition exam.</b>			

<b>AP English Literature (World Literature I and II)</b>			
Grade:	12	Course Number:	517040
Level:	College	Length of Course:	Year
Prerequisite: AP English Language (Composition I and II), Required Test Scores, and Completion of Admissions Documents			
The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. <b>Upon completion of the course, students are expected to take the AP English Literature and Composition exam.</b>			

<b>American History I</b>			
Grade:	12	Course Number:	579920
Level:	College	Length of Course:	Semester
Prerequisite: Required Test Scores and Completion of Admissions Documents			
The growth of the United States from the discovery of America to 1876. <b>(This course will not substitute for the US History requirement for high school graduation.)</b>			

<b>American History II</b>			
Grade:	12	Course Number:	579920
Level:	College	Length of Course:	Semester
Prerequisite: Required Test Scores and Completion of Admissions Documents			
The United States from 1876 to the present.			

<b>Art Appreciation</b>			
Grade:	12	Course Number:	559000
Level:	College	Length of Course:	Semester
Prerequisite: Required Test Scores and Completion of Admissions Documents			
A basic introductory course in man's cultural heritage through the visual arts.			

<b>College Algebra</b>			
Grade:	12	Course Number:	539900
Level:	College	Length of Course:	Semester
Prerequisite: Algebra II, Geometry, Required Test Scores, and Completion of Admissions Documents			
Functions, graphs, quadratic functions, polynomial functions, rational functions, exponential and logarithmic functions, systems of equations, applications of algebra, matrices, and the binomial theorem. <b>(This course can count as a fourth-year math course towards the Smart Core requirements for high school graduation.)</b>			

<b>Elementary Spanish I</b>			
Grade:	11, 12	Course Number:	549900
Level:	College	Length of Course:	Semester
Prerequisite: Spanish I and Spanish II, Required Test Scores, and Completion of Admissions Documents			
An introduction to the essentials of the Spanish Language. It is designed to develop the four basic language skills: listening, speaking, reading, and writing. It emphasizes standard pronunciation, functional syntactical structures, vocabulary, and idiomatic expressions, as well as an awareness of Hispanic cultures.			

<b>Elementary Spanish II</b>			
Grade:	11, 12	Course Number:	549900
Level:	College	Length of Course:	Semester
Prerequisite: Concurrent Credit Spanish 1, Required Test Scores, and Completion of Admissions Documents			
A continuation of the essentials of the Spanish Language from Elementary Spanish I. It is structured to develop a solid foundation of the four basic language skills with major emphasis on the oral and written communicative skills and an understanding of Hispanic cultures.			

<b>World Civilization I</b>			
Grade:	12	Course Number:	579910
Level:	College	Length of Course:	Semester
Prerequisite: Required Test Scores and Completion of Admissions Documents			
Civilization to 1660. European and world development emphasizing cultural, economic, religious, and political changes. Some attention is given to non-western civilization. <b>(This course will not substitute for the World History requirement for high school graduation.)</b>			

<b>World Civilization II</b>			
Grade:	12	Course Number:	579910
Level:	College	Length of Course:	Semester
Prerequisite: Required Test Scores and Completion of Admissions Documents			
European and world development from 1660 to the present, emphasizing cultural, economic, religious, and political changes. Some attention given to non-western civilization.			

## Digital Learning Courses

Smackover High School offers students the opportunity to enroll in courses virtually for high school credit. These courses are taught by licensed Arkansas teachers and give students the opportunity to work online with students from over 180 districts in Arkansas.

Students in the class of 2018 and beyond are required by law to take at least one digital learning course. All students enrolled in Economics will meet the digital learning requirement. Please check out these additional opportunities for students!

<b>ACT Prep</b>			
Grade:	11, 12	Course Number:	999880
Level:	Regular	Length of Course:	Semester
ACT Prep has been designed to give Arkansas students the opportunity to improve their score on the ACT, a test most colleges require for admission. The course is broken into three sections. Students will spend 6 weeks concentrating on mathematics, 6 weeks concentrating on scientific reasoning and data analysis, and 6 weeks focusing on improving their English language and reading comprehension skills. Students will be given pre and post "ACT like" tests that will measure their progress. The individual student goal is ACT score improvement and for all students to minimally achieve at least a "19" on the ACT exam.			
This course is not for academic credit.			

<b>American Government</b>			
Grade:	9, 10, 11, 12	Course Number:	474100
Level:	Regular	Length of Course:	Semester
<p>The American Government course is designed to provide instruction on the principles and processes that shape our government. Students use activities such as a service project to examine citizenship participation and its effect on the way we are governed. Students are challenged to use primary sources to interpret the founding principles of our government. Data analysis and simulations lead students to examine a variety of topics, including voting patterns, federal and state law, and court decisions.</p>			

<b>Career Readiness (FALL only)</b>			
Grade:	9, 10, 11, 12	Course Number:	493900
Level:	Regular	Length of Course:	Semester
<p>Career Readiness is a one-semester course that can count toward completer status for any Career and Technical Education Program of Study. It is designed to provide the student with the necessary skills to evaluate who they are, what they need in a career, research postsecondary options and career information. The major goal of Career Readiness is to engage students to develop characteristics and skills employers most desire.</p>			

<b>Career Ready 101 Online</b>			
Grade:	9, 10, 11, 12	Course Number:	493910
Level:	Regular	Length of Course:	Semester
<p>Career Ready 101 Online is a (.5 credit) course option to 493880 and 493900 that can count as an elective to complete any Career and Technical Education Program of Study. The major goal of Career Ready 101 Online is to engage students in digital learning and to prepare for postsecondary education. This course contains the CR101 curriculum WorkKeys Skills -- Locating Information, Applied Math and Reading for Information found in the College and Career Readiness Course (493880). It also contains key Career Skills found in the Career Readiness Course (493900). This course is an alternative option for 493880 and 493900 and should not be taken in conjunction with either of the two.</p>			

<b>College and Career Readiness (Spring only)</b>			
Grade:	9, 10, 11, 12	Course Number:	493880
Level:	Regular	Length of Course:	Semester
<p>College and Career Readiness is a one-semester course that can count as an elective to complete any Career and Technical Education Program of Study. It is designed to provide the student with the necessary skills to evaluate fundamental employment ready skills and what they need from education to be prepared to refine their choices through a decision-making process and master the skills most needed by 21<sup>st</sup> century employers.</p>			

<b>Essentials of Computer Science</b>			
Grade:	10, 11, 12	Course Number:	
Level:	Regular	Length of Course:	
<p>Prerequisite: Algebra II or concurrently enrolled in Algebra II</p> <p>Essentials of Computer Programming is a course for students with no formal computer programming experience. Students will spend the majority of time coding to solve real-world problems in a collaborative environment. The course focuses on developing computational thinking, refining problem-solving skills, and applying key programming concepts. Throughout the course, students will use developmentally appropriate and accurate terminology when communicating about technology.</p>			

<b>Environmental Science</b>			
Grade:	11, 12	Course Number:	424020
Level:	Regular	Length of Course:	Year
<p>The Environmental Science course is designed to investigate the role of humans in their environment, Students develop a knowledge base about their biological and physical environment. This information leads to exploration of human dependence on, technological control over, and interactions with the environment. Emphasis is placed on sustaining resources and making informed choices concerning environmental issues.</p>			

<b>Personal Finance</b>			
Grade:	9, 10, 11, 12	Course Number:	496020
Level:	Regular	Length of Course:	Semester
<p>The intent of this personal finance course is to inform students how individual choices directly influence occupational goals and future earning potential. Real world topics covered include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets, utilizing checking and savings accounts, gain knowledge in finance, debt, and credit management and evaluate and understand insurance and taxes.</p>			

<b>Psychology</b>			
Grade:	9, 10, 11, 12	Course Number:	474400
Level:	Regular	Length of Course:	Semester
<p>Understanding the thoughts, emotions, and behaviors of self and others is critical to developing and maintaining interpersonal relationships. In Psychology, students learn theories of historically significant psychologists who laid the foundation for scientific research and a clearer understanding of the human mind. This course explores how psychological perspectives influence personality and play a role in human development across the lifespan.</p>			



## Alternative Education

Smackover High School offers other alternative educational opportunities for students which do not involve the traditional education program. The Alternative Learning Environment (ALE) program is designed to support 9<sup>th</sup> – 12<sup>th</sup> grade students who need meaningful intervention and an adapted or altered learning environment to meet their educational needs.

### Student Eligibility

An eligible ALE student shall exhibit two or more of the characteristics identified in 4.02.1.1 and 4.02.1.2 (ADE Rules). Students will not be placed in an ALE based on academic problems alone (4.02.1) or for punitive reasons (4.01.3).

- Ongoing persistent lack of attaining proficiency levels in literacy and mathematics
- Abuse: physical, mental or sexual
- Frequent relocation of residence
- Homelessness
- Inadequate emotional support
- Mental/physical health problems
- Pregnancy
- Student is a parent
- Personal or family problems or situations
- Recurring absenteeism
- Dropping out from school
- Disruptive behavior

### Curriculum

- **Core Instruction** - Core content teachers in mathematics, English, social studies, and science will come to the ALE classroom to provide small group instruction daily to students enrolled in ALE.
- **Digital Learning** – Students may pursue some part of their high school education through digital courses which allows students to avoid the standard classroom while at the same time receiving instruction in most of the required units which students need for a high school diploma.
- **JAG in ALE** - ALE students will participate in the Jobs for Arkansas’s Graduates (JAG) program. JAG courses will focus on career development skills, job attainment skills, job survival skills, basic skills, leadership and self-development skills, life survival skills, and workplace skills.

<b>JAG Multi-Year I, II</b>			
Grade:	9, 10, 11, 12	Course Number:	JAG Multi-Year I – 493780 JAG Multi-Year II - 493790
Level:	Regular	Length of Course:	Year
JAG utilizes the National Jobs for America’s Graduates models. It is designed to assist career and technical students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy.			

<b>JAG Apprenticeship/Work-Based Learning</b>			
Grade:	9, 10, 11, 12	Course Number:	493800
Level:	Regular	Length of Course:	Year
This is an instructor-supervised work release course that includes monthly employer evaluations of participants. Employment is not a requirement of the JAG program, but credit can be given at the discretion of the individual school district. Participants would be expected to complete 180 hours of work-based learning in order to receive on credit – with a maximum of four credits for completing 720 hours of work study within a consecutive two-year period.			