Smackover School District

Fax: (870)725-2583

Smackover Elementary Enrollment Form Phone: (870)725-3601

GENERAL STUDENT INFORMATION								
FIRST NAME:	MIDDLE NAME:				LAST NAME:			
					STATE OF THE STATE			
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Birthdate:	Gender:	(Circle on	e) Female	Male	Grade:			
Nickname:	SSN:			Hispa	anic/Latino Ethnicity: (Circle one) Yes No			
RACE Please answer the following in accordance with standards issued by the US Department of Education.								
PRIMARY RACE (Please select only ONE).								
American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment)								
Asian (A person having origins in any of the original peoples of Far East, South east Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam)								
Black or African America (A person having origins in any of the black racial groups of Africa)								
Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)								
White (A person having origins in any of the original peoples of Europe, Middle East or North Africa								
ADDITIONAL RACES (check all that apply):								
American Indian/Alaska Native	Asl	an	Black					
Native Hawalian/Other Pacific Island	ler Wi	ilte		Picture of the same and the sam				
Language Spoken At Home: Student Email Address:								
Student Physical/911 Address Student Mailing Address								
STATE IN THE STATE OF THE STATE			Mailing Address is same as Physical/911 Address					
Address:			Address:					
City:			City:					
State: Zip Code:			State: Zip Code:					
Student Home Phone: Student Cell Phone:								
	PARENT/GUA							
Daniel Conding 4					Parent/Guardian 2			
Parent/Guardian 1			5) ansay					
Name: Relationship to Student:			Relationship to Student:					
Language of Correspondence;			Language of Correspondence:					
Malling Address:			Mailing Address:					
City:			1					
State: Zip Code:			State: Zip Code:					
Enalt:			Email:					
Home Phone: Cell Phone:			Home Phone: Cell Phone:					
Work Phone: *Alert Phone:			Work Phone: *Alert Phone:					
Alert Phone is used by the district's automated phone message system.			*Alert Phone is used by the district's automated phone message system.					
Employer:			Employer:					
Student Primarily Resides with this Guardian			Student Primarily Resides with this Guardian					
Special Service Information								
is the child identified or receiving services for:								
·								
Special Education YES NO If YES, do you receive DIRECT or INDIRECT Services?								
Section 504 Program: YES NO English as a Second Language Program: YES NO Gifted & Talented Program: YES NO								

	ADDITIONAL S	TUDENT INFORMATION	1	Page		
City of Birth:						
TRAVEL INFORMATION						
Travel To School (Pleas	se check one)	Tra	ivel From School (Please check one)		
Bus (Bus Number)		Bus (8us Number)			
, Onves Self		Drives Self				
Parent/Guardian (Includes walkers, child car	e vans, etc.)	Parent/Guardian (Inclu	des walkers, child car	e vans, etc.)		
District Paid Transportation		District Paid Transports	ation			
Distance From Home to School (Mi	les) One Way:					
Pre-School Participation: (Cecie One)						
A - ARKANSAS BETTER CHANCE	H - HEADSTART			O - OTHER		
E - EVEN START EC - EARLY CHILDHOOD	NA - NOT APPLICA C - 21d: CENTURY	able 'Community Learning Cen		P - PRIVATE PRE-SCHOOL		
Birth Certificate # :				PS - PUBLIC SCHOOL PRE-SCHOOL		
is this child a dependent of an active or reserve r		Status Armod Societies 2		•		
If this child resides in a household with an active				ne hearab balan		
	Active Duty – US Air Force	Active Duty – US Navy		Active Duty – US Marines		
Active Duty - United States Coast Guard	Reserves – US Army	The state of the s		Reserves – US Navy		
Reserves US Marines	National Guard - US Army	ard – US Army National Guard – US Air Force		Parents serve in multiple branche		
s this student a twin (or a triplet, quadruplet, etc	:,)? Yes No					
	ADDITIONAL CO	ONTACT INFORMATION		(V) 1 year and the second seco		
	Addition	il Guardian Contact				
Vaniet	11 Color	mail:				
Relationship to Student:						
anguage of Correspondence:						
failing Address:	*	Alert Phone Is used by the di-	strict's automated ply	and maccana cuctors		
State: Zip Code:		:inployer;]Student Primarily Resides wi	th this Guardian.	Section 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		
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Emergency Contac	t Information (Contacts Othe	r Than Guardians to be Ca	lled in Case of an E	imergency)		
Contact Name		Relationship to Child		Phone Type		
1		Relationship to Child	Phone #	(ex: Home, Cell, Work)		
2	***************************************		· · · · · · · · · · · · · · · · · · ·			
3						
4				The state of the s		
5						
yscian:		Physician:				
hysician Phone:		Physician Phone:				
ease list any medical concerns and/or medication	ns for this child:			THE STATE OF THE S		
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		The state of the s		The state of the s		
st School Attended;	*** *** *** *** *** *** *** *** *** **	The same of the sa	Phone	#1		
Address:	programme and the second control of the seco			Sec. 1		
as this child been expelled from school in any oth			ding? Yes No			
as this child met the requirements of the Arkansa ease list the names of anyone who is NOT allowe						
The state of the s	с. споск обургох ор иза изши	ruit Stigoj,	er a manufudg adgadombopad ddallana a a a a a a a a a a a a a a a a a	File of Assess and the Control of Assessment and Assessment Assess		
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erent/Guardian Signature			Date			